

# Reach Out, I'll Be There

**Bible Story:** Reach Out, I'll Be There (Peter Goes to the House of Cornelius) • Acts 10

**Bottom Line:** Knowing Jesus changes the way you see others.

**Memory Verse:** *Faith is being sure of what we hope for. It is being sure of what we do not see.*  
Hebrews 11:1 (NirV)

**Life App:** Faith—Trusting in what you can't see because of what you can see

**Basic Truth:** I should treat others the way I want to be treated.

## **Social: Providing Time for Fun Interaction (Small Groups, 15 minutes)**

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

*Before kids arrive, take a few moments to pray for them. Thank God for each and every one of them, made in His image. Thank God for each of their unique abilities, personalities, and talents. Ask God to help you see them the way He sees them. Ask Him to help your kids see each other the way He sees them. Pray that the Bible story, conversations, and activities today would be used to change kids' perspective of those they don't get along with or don't have much in common with.*

### **1. Early Arriver**

*Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Heart shape on floor made out of painter's tape

### **What You Do:**

- Gather kids around the heart shape.
- Instruct kids to take turns hopping into the heart as they answer the following questions.
- This should be quick-paced to keep kids engaged. Ask the question and invite kids to quickly jump into the heart, give an answer, then jump out.
- Questions:
  - Who loves you? (*mom, dad, grandparent, coach, teachers, aunt, uncle, best friend, family pet*)
  - What does someone do when they love you? (*hug you, compliment you, play with you, include you, help you*)
  - What's your favorite way to show someone you love them?

## 2. Charades

*Made to Play:* an activity that encourages learning through following guidelines and working as a group

**What You Need:** “Scenarios” cards in a bag, timer

### What You Do:

- Begin by explaining the rules of charades, which is silently acting something out (no talking and no sound effects).
- Divide the group into two teams.
- Teams will take turns choosing a teammate to act out a clue.
- The chosen kid will draw a card from the bag and act out the scenario on the card.
- The kid’s team has 30 seconds to guess the action (or an approximation of the action) before the timer goes off.
- Then, it’s the next team’s turn.
- Play until each kid who wants a turn has had a chance to act out one of the cards.

### What You Say:

“What do all of these actions have in common? That’s right! They’re actions we use to show someone we value and love them. What did you think about the rules of the game? For some of you it was no big deal, but when the clue was difficult, it was hard to not make sounds or say words. **[Transition] Let’s go hear a story about someone who broke some rules to show love.**”

## **Groups: Creating a Safe Place to Connect (Small Groups, 25 minutes)**

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

### \*1. I See It

#### **[Talk about God | Bible Story Review]**

*Made to Create:* an activity that explores spiritual ideas through the process of drawing, building and designing

**What You Need:** “3-D Template” Activity Page; “3-D I Spy” Activity Page; “Review Questions” Activity Page; red and cyan acetate sheets OR plastic sandwich bags with red and blue permanent markers; scissors; clear tape or glue dots

### What You Do:

*Option 1:*

- Hand out a pair of 3-D glasses to each kid. (Then, proceed to directions after the line space.)

*Option 2:*

- Hand out the 3-D glasses template and scissors to each kid.
- Instruct the kids to cut out the two arms and one frame from the 3-D glasses template.
- When they finish, demonstrate how to cut out a rectangular hole in the frame for the lenses.
- Hand out red and cyan acetate sheets or a plastic bag to each kid.
- Instruct the kids to follow as you demonstrate how to use the template to trace the outline of one of the lenses on the acetate sheet or the plastic bag with a permanent marker (a red marker if using plastic bags).
  - Show them how to trace the rectangle slightly bigger than needed, so they have a margin to glue it to the glasses frame.

- If using a plastic bag, instruct kids to fill the traced lens in with red permanent marker.
- Instruct the kids to repeat the process for the second lens, using the cyan sheet or a blue permanent marker.
- Tell the kids to cut out the lenses.
- With tape, help the kids attach the red lens to the left eyehole and the blue lens to the right eyehole.
- Instruct the kids to tape the arms of the glasses to the main frame.
- Then, instruct them to fold the top part of the template over the lenses and use tape to seal it together. (Demonstrate these steps to ensure that kids attach the glasses arms in the correct direction.)
- Hand out a “3-D I Spy” Activity Page to each kid.
- Instruct kids to put on their 3D glasses and look at the page.
- As you ask the questions from the “Review Questions” page, kids will look at the “I Spy” page to find the word that answers each question.

### What You Say:

“In today’s Bible story, we heard how God helped Peter understand that He was making new rules so Jewish people and non-Jewish people could interact. Before this story, a Jew wasn’t allowed to go to someone’s house if they weren’t also Jewish. So, Peter stepping inside Cornelius’ house was a huge deal. He trusted that God was doing something new—that the good news of Jesus was for everyone. Despite what other Jews would think, Peter boldly continued to share the story of Jesus with everyone. Because he did, the story kept spreading and spreading, until eventually, someone told me, and now we’re hearing it together! **[Bottom Line] Knowing Jesus changes the way you see others.**”

## 2. Simple Acts

### [Live for God | Application Activity]

*Made to Explore: an activity that extends learning through hands on experimentation and discovery*

**What You Need:** Personal-size tissues, plastic cups, water, thick watercolor markers

### What You Do:

- Give each kid a folded tissue. (If you’re using regular-size tissues, instruct kids to fold the tissue in half, horizontally, then fold it into thirds, vertically.)
- Ask the kids to keep the tissue folded.
- Instruct them to use a thick watercolor marker to draw a fat line on the tissue, about half an inch from the bottom.
- Then, ask kids to flip the tissue over to the other side and repeat the process using the same watercolor marker.
- Instruct them to carefully open the tissue and make sure that the ink bled through all of the layers, forming one long line.
- Then, they refold the tissue.
- Next, give each kid a plastic cup filled about one-third of the way with water.
- Encourage the kids to follow you as you demonstrate how to gradually insert the tissue into the water just to the marker line. Watch as the marker color runs up the tissue.
- **NOTE:** To see a demonstration of this experiment, go to <http://bit.ly/2urepOT> at 3:13 minutes.

**What You Say:**

“It was amazing how a simple line drawn on the tissue changed how the entire tissue looked! In the same way, **[Bottom Line] knowing Jesus changes the way you see others.** When you know Jesus and His story, you understand that Jesus is for everyone, not just certain people. God made each and every person on earth, and He sent Jesus for each of those people, too.

“When we learn to see people like Jesus does, we can speak up for them and show them love, no matter if they are just like us or if they’re super different from us. This might mean being kind to someone who gets on your nerves. It might mean sharing your toys with your sibling or helping a stranger by opening a door for them at a store. There are LOTS of ways you can show love to others.”

***[Make it Personal] (Share about a time when God changed how you responded to someone who was different than you or someone who got on your nerves, because He changed how you saw them or because you became more aware that they are made in God’s image, too.)***

**3. Find It****[Hear from God | Memory Verse Activity]**

*Made to Explore: an activity that extends learning through hands on experimentation and discovery*

**What You Need:** “Crossword Verse” Activity Page, pencils

**What You Do:**

- As a group, recite this month’s verse, Hebrews 11:1.
- Give each kid the “Crossword Verse” Activity Page.
- Instruct the kids to find all of the words from this month’s verse and circle them.
- As they work, engage them in conversation about the verse and this summer’s Life App of faith.
  - If faith is believing in what you can’t see because of what you can see, what are some things you *can* see (or hear, feel, experience) that help you know Jesus is real? (*My church, the love of my family and friends, nature*)
  - What’s one thing you learned this month about God’s story?

**What You Say:**

“You did a good job finding our verse today. God told Peter that he should give others a chance. And Peter had faith in God, and obeyed what God asked Him to do. He found people to share the story of Jesus with! It’s important to find people in your life to give them a chance to hear God’s story. **[Bottom Line] Knowing Jesus changes the way you see others.** Think of someone who you might need to see differently. Ask God to change how you see that person, then make the effort to show them that Jesus loves them!”

## Pray and Dismiss

### [Pray to God | Prayer Activity]

*Made to Reflect: an activity that creates space for personal understanding and application*

**What You Need:** 3-D glasses from “Find It” activity

#### What You Do:

- Instruct kids to put on their 3-D glasses.
- Ask them to look around and find things that look different than they usually do.
- They might have to take off their glasses and put them back on a few times to experience the differences.
- Ask kids to share their observations.

#### What You Say:

“When you put your glasses on, everything appears different than normal, doesn’t it? The red and blue plastic changes what you see. It can make some things brighter. And it can cause you to not see other things or not notice what color certain things are. What you focus on changes what you see. **[Bottom Line] Knowing Jesus changes the way you see others.**”

“As your relationship with and faith in Jesus grow, you start using your ‘Jesus’ lens to see others. Instead of ignoring someone that you think is different, difficult, or annoying, you might see an opportunity to be kind and loving toward them. Take a moment to think of two people you might need to see differently. Let’s pray and ask God to change how you see them.

“Dear God, we are so grateful that You sent Your Son, Jesus, to die for every person You ever created so that they can have the opportunity for a relationship with You. Help us put on our ‘Jesus’ lens this week to see others differently. Help us learn to love them like You do. In Jesus’ name, amen.”